



C2

C1

B2

B1

A2

A1

Pre  
A1

**Cambridge** English Qualifications

A1 Movers

# Classroom activities

These activities are based on topics from the A1 Movers Wordlist Picture Book and Classroom poster.





# A1 Movers Worksheet No. 1

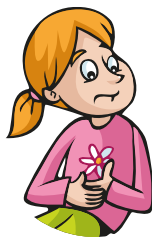
## (At the doctor's)

### Activity (a)

Look and read. Choose the correct words and write them on the lines.  
There is one example.



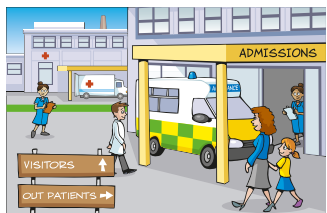
Example  
doctor



stomach-ache



headache



hospital



earache



nurse

### Example

Go to see this person when you're not well.

doctor

### Sentences

1. When your ear hurts you might have this.
2. When you get hurt you can go here.
3. When your head hurts you might have this.
4. This person can help you when you're not well.
5. Do not eat bad food because you might get this.

## Activity (b)

What does Doctor Peter look like? Read the text. Look at the pictures. Write the correct words on the lines. Then draw a picture of Doctor Peter. There is one example.

### Sentences

Doctor Peter is not fat

or (1) \_\_\_\_\_.

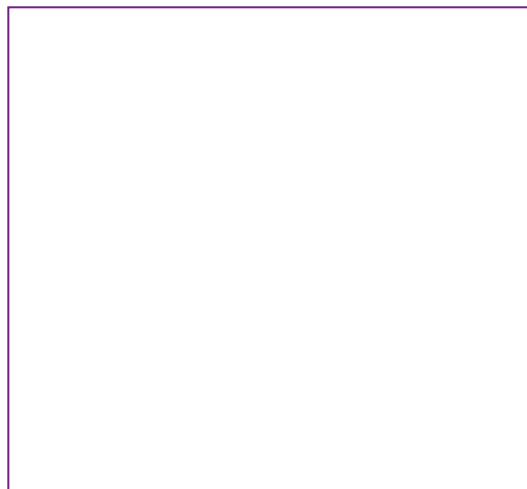
His blonde hair is (2) \_\_\_\_\_,

not (3) \_\_\_\_\_.

He has a (4) \_\_\_\_\_

but no (5) \_\_\_\_\_.

A picture of Doctor Peter



**Example**  
fat



1



2



3



4



5

## Activity (c)

What's the matter? Tell the nurse which part of your body hurts. Write words on the lines. There is one example.

### Example

What's the matter?



My arm hurts.

### Questions

1. What's the \_\_\_\_\_?



My \_\_\_\_\_ hurts.

2. What's \_\_\_\_\_ matter?



My \_\_\_\_\_ hurts.

3. \_\_\_\_\_ the matter?



My \_\_\_\_\_ hurts.

4. \_\_\_\_\_ the \_\_\_\_\_?



My \_\_\_\_\_ hurts.

5. What's \_\_\_\_\_?



My \_\_\_\_\_ hurts.

## A1 Movers Worksheet No. 2 (At the doctor's)

## Activity (a)

Look and read. Write *yes* or *no*. There are two examples.



## Examples

The doctor is very busy today.

yes

Everyone is very well.

no

## Sentences

1. The nurse is drinking from a cup.
2. The doctor has a beard.
3. A boy has hurt his shoulder.
4. The man in the sweater is fat.
5. Everyone is drinking water.

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## Activity (b)

When you're well you do not need to see the doctor. Complete the sentences with words from the *Word bank*. There is one example.

## Example

Drinking lots of ----- **water** ----- is a good idea.

## Sentences

1. Going for a \_\_\_\_\_ in the countryside is another good idea.
2. Eat lots of fruit and \_\_\_\_\_.
3. Enjoy playing a favourite \_\_\_\_\_.
4. Go to bed when you have a headache and a \_\_\_\_\_.
5. Hot \_\_\_\_\_ and bread can help you feel better.

### Word bank

water	temperature
vegetables	walk
soup	sport

## Activity (c)

What does the doctor say? Write *Why* or *When*. There are two examples.

## Examples

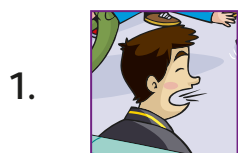


----- **Why** ----- have you come to see me today?



----- **When** ----- did you hurt your shoulder?

## Questions



1. ----- did your cough start?



2. ----- do you think you have stomach-ache?



3. ----- did you last take your temperature?



4. ----- did you get this terrible cold?



5. ----- didn't you come to see me yesterday?

# A1 Movers Worksheet No. 3 (Our town)

## Activity (a)

Read the text and choose the best answer. Paul is talking to his friend Sally. There is one example.

### Example

- Sally: Are you thirsty?
- Paul: A Yes, it's a nice day.  
B Yes, I am.  
C I went yesterday.



### Questions

1. Sally: There's a café in the town square.  
Paul: A There's the bus stop.  
B It's a big red bus.  
C Let's have a drink.
2. Sally: Shall we sit outside?  
Paul: A Yes, it's a sunny day.  
B In the library.  
C Next to the supermarket.
3. Sally: What would you like to drink?  
Paul: A I like your sweater.  
B I think I'll have a coffee.  
C I don't like playing football.
4. Sally: Me too. Are you hungry?  
Paul: A I am 10 years old.  
B Next year.  
C No. I had a big breakfast.
5. Sally: Only the coffee then?  
Paul: A That's right.  
B Not today, thank you.  
C No, I do not.

## Activity (b)

Where are they? Look at the picture and read the sentence. Write a word on the line. There is one example.

### Example



I'm having a drink.

She's at the ..... **café** .....

### Sentences



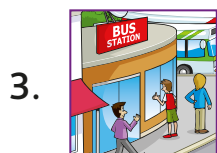
I'm going into 99 Blue Street.

He's at the .....



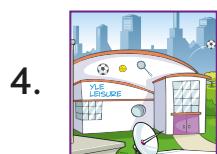
I'm reading a book.

He's at the town .....



I'm waiting for a bus.

She's at the bus .....



I'm playing tennis.

She's at the sports .....



I want to buy a coat.

He's at the ..... centre.

## Activity (c)

What did you do yesterday? Choose the correct word and write it on the line. There is one example.

### Example

I ..... **caught** ..... a bus to the town.

catch

**caught**

catching

### Sentences

1. I ..... to the shopping centre.

go

been

went

2. I ..... at the sports centre.

skate

skated

skating

3. I ..... an ice cream.

bought

buying

buy

4. I ..... a lot.

laughing

laugh

laughed

5. I ..... about my homework.

think

thought

thinking

# A1 Movers Worksheet No. 4 (Our town)

## Activity (a)

Read the story. Choose a word from the *Word bank*. Write the correct word next to numbers 1–5.  
There is one example.

It was a sunny day and the town (1) \_\_\_\_\_ was very busy. The (2) \_\_\_\_\_ was in town and everyone wanted to buy something. Fred and his mother were (3) \_\_\_\_\_ in the town square. Fred was carrying a box. 'What's in this box?' Fred asked his mother. 'Let's sit on that (4) \_\_\_\_\_,' said Fred's mother, 'and then you can open the box.' Fred said, 'This is exciting.' He opened the box and inside was a toy (5) \_\_\_\_\_. 'I bought it in the market,' said Fred's mother. 'It's for you!' Fred was very surprised and very happy.

### Word bank



Example sunny



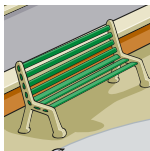
market



plane



walking



seat



centre

Now choose the best name for the story. Tick one box.

The market ☐

Fred's present ☐

The toy shop ☐



## Activity (b)

Look at the words in boxes A and B. Draw lines. Write your word pair. There is one example.

	A	B		
	swimming	book	_____	_____
1.	comic	trip	_____	_____
2.	sports	pool	_____	_____
3.	beach	boat	_____	_____
4.	fishing	centre	_____	_____
5.	sail	towel	_____	_____

## Activity (c)

Read the sentences. Put *ly* at the end of the bold words. Write the correct words on the lines.  
There is one example.

### Example

That's a **bad** kick.

He is kicking \_\_\_\_\_ **badly** \_\_\_\_\_.

### Sentences

1. Be **careful**.

Do your work \_\_\_\_\_.

2. That's too **loud**.

You're talking \_\_\_\_\_.

3. Be **quick**!

Please complete your work \_\_\_\_\_.

4. **Quiet** talking only.

Everyone should talk \_\_\_\_\_.

5. You're **slow**.

You're working very \_\_\_\_\_.

What does the teacher say? Write the correct words on the lines.

'Excuse me,' said the teacher, 'but there's a lot of noise because everyone is talking too (6) \_\_\_\_\_. Please, children, talk (7) \_\_\_\_\_ and complete your work (8) \_\_\_\_\_. It's better not to work too (9) \_\_\_\_\_ because you can make mistakes but don't work too (10) \_\_\_\_\_. Thank you.'